

University of Pretoria Yearbook 2016

Global and social perspectives in education 401 (GPE 401)

Qualification	Postgraduate
Faculty	Faculty of Education
Module credits	8.00
Programmes	PGCE Foundation Phase Teaching PGCE Further Education and Training Teaching PGCE Intermediate Phase Teaching
Prerequisites	As per PGCE entrance requirements
Contact time	4 tutorials per year, 24 lectures per year
Language of tuition	Both Afr and Eng
Academic organisation	Humanities Education
Period of presentation	Year

Module content

GPE 401 refers to knowledge of varied situations, contexts and environments of education as well as prevailing policy, political and organizational contexts. GPE 401 is driven by an agenda of social justice and service learning where students discuss dealing with future scenarios in education emerging from globalisation, world of work and other contextual streams. Students study and experience the contextual understanding of the human and sociological development impacting on education with particular reference to following an asset-based approach to managing a diverse, multicultural, multi-ethnic group of learners often contending with problematic home circumstances and under the threat of HIV/Aids.

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